



Coaching for Speech Contests

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Outline

1. Who are the contest judges?
2. The judging rubric
3. Judges' feedback and what they think is important
4. Winning speech examples
5. Assisting your students' writing
6. Assisting your students' delivery
7. Group discussion

Who are the contest judges?

	JHS	SHS
Regional contests	Municipal JETs (usually from the same region) JTEs (usually from the same region) SHS JETs	SHS JETs from other regions JTEs from the BOE
Prefectural final	2 experienced SHS JETs 2 JTEs from the BOE	University professors: - 3 native English speakers - 1 Japanese national

The JHS Judging Rubric

Delivery	30 points
Presentation	30 points
Content	40 points

The SHS Judging Rubric

ENGLISH			
Intelligibility Pronunciation / Prosody	20 - 16 - 12 - 8 - 4		
Grammar & Usage Appropriate language & word choice	10 - 8 - 6 - 4 - 2		/30
DELIVERY			
Voice / Speed / Pause	10 - 8 - 6 - 4 - 2		
Posture / Eye contact	10 - 8 - 6 - 4 - 2		/20
CONTENT			
Choice of Topic	10 - 8 - 6 - 4 - 2		
Organization Introduction, Body, Conclusion	20 - 16 - 12 - 8 - 4		/50
Persuasiveness / Critical thinking / Creativity	20 - 16 - 12 - 8 - 4		

Feedback From Judges

JHS National Competition Feedback:

- ◆ Content
- ◆ Conclusion
- ◆ Gestures
- ◆ Intonation
- ◆ Timing

SHS Tokai Competition Feedback:

- ◆ Gestures
- ◆ Volume control
- ◆ Pronunciation
- ◆ Topic choice and titles

JHS Winning Speeches

JHS Gifu Prefectural Contest:

- ◆ Dear Old Fart
 - ◆ Anecdotes about a grandfather, and what he taught the speaker
- ◆ Hey I'm Not a "Girl"; I'm Moe!
 - ◆ How the speaker changed when they started to not care about gender
- ◆ What is beyond the result
 - ◆ Learning to do things not for the results, but for the experience

JHS National Contest:

- ◆ That Is Who I Am
 - ◆ Life as a mixed heritage Japanese and how to overcome limitations people place on you
- ◆ Think Globally, Act Locally
 - ◆ Food waste in Japan and what the speaker did to reduce it at home
- ◆ Just Being Myself
 - ◆ Prejudices special needs students face and how to overcome them

SHS Winning Speeches

SHS Gifu Prefectural Contest:

- ◆ Achieving Equality
 - ◆ Gender inequality in Japan and suggestions for what we should do to change it.

SHS Tokai Contest:

- ◆ Allow Me to Have Two Passports
 - ◆ The Japanese government should amend their citizenship laws to allow dual citizenship if they want their citizens to help Japan become a more globalised society.
- ◆ Don't Leave Your Tools Behind
 - ◆ The devastation of child soldiers in Sierra Leone and how advantaged children should use their “tools” (education) to help wipe out inequality and deliver freedom to all children.

Assisting with Writing

- ◆ Topic choice
 - ◆ Personal but affects the audience too
 - ◆ A current issue which the student is passionate about
 - ◆ Unique or unusual life experiences or circumstances
 - ◆ A unique and catchy title

Assisting with Writing

◆ Planning

- ◆ Sit down to discuss the student's ideas with them
- ◆ Help them develop their logic behind their idea and organise the main points they want to talk about:
 1. A strong theme that identifies a problem or gives an idea
 2. Uses research to back up their problem/ideas
 3. Gives solutions to fix or suggestions to achieve it
 4. Finishes with a call to action or strong message
- ◆ Then they can start writing

How much should we help?

- ◆ School expectations can vary widely on this. Do what you feel comfortable doing.
- ◆ Make it a learning opportunity for the student.
- ◆ Once written (and translated) the amount you edit it is up to you. Do:
 - ◆ Edit grammatical mistakes
 - ◆ Edit unnatural phrases so they don't memorise them
 - ◆ Teach them how to make it stronger and more persuasive

Assisting with Delivery

- ◆ Audio recordings
- ◆ Video recordings
- ◆ Gestures and facial expressions
- ◆ Pronunciation
- ◆ Location
- ◆ Volume training
- ◆ Using other teachers
- ◆ Recording the student
- ◆ Vocal training

Group Discussion

- ◆ Any questions?
- ◆ Any recommendations?