**Musical Envelopes**

Lesson: I use this game in my 2nd year senior high school English conversation class. I have used it in a variety of lessons where we have extra time left after doing bookwork or if I want them to practice talking in a group setting.

Goal / Objective:

For students to speak spontaneously with each other and practice one of the following:

* the target grammar that has been taught
* the key expressions and phrases that have been taught
* the new vocabulary
* expressing their individual opinions in a group setting

Time: minimum of 15-20 minutes or longer.

Grade: This game could be used in any grade level as long as the questions are suited to the levels and needs of the students.

Materials:

Envelopes

20 Ready-made Questions (per group of 4 or 5 students) \*or see variation below\*

Device that can play music (Ipad, CD player, phone)

Preparation:

Before your class write out 20 different questions that you would like your students to talk about and cut them up into strips. These questions can be easy or more difficult depending on the ability of your students and what you have been trying to teach them during class. Place each of the 20 questions into an envelope. Each group of 4 or 5 students needs one envelope in their group so please take into consideration when cutting up questions and preparing your envelopes.

Instructions:

1. During class split your students into groups of 4 or 5 people.
2. Give each group an envelope filled with the 20 questions you prepared earlier.
3. Explain that students need to pass the envelope around in their group when the music starts playing. When the music stops the students holding the envelope need to take out a question and read it to their group. The person in each group must then answer the question. During this time you can walk around and monitor the students who are answering the questions to make sure that they are answering them appropriately.
4. Ask students to leave the question that has just been answered out of the envelope.
5. Start playing the music again when all teams appear to have answered their question.
6. The students will continue to pass the envelope until the music stops again and another student has to pull out a question and answer it.
7. Continue the game until all the questions in the envelope are gone.

\*This game is good because it can be adapted depending on what you would like your students to practice\*

\*\*Variation: If you would like your students to practice writing their own questions first you can make each of the students write out two of their own questions in their group before the game begins. These can then be put in an envelope with another 10 questions that you have made.