# SDC2 SHS ALT Japanese Lesson

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# Today's Goals

- A brief exploration of the pros and cons of using Japanese in school and in the classroom
- An example of effective Japanese use using Correction Codes
- Learn the Japanese for common language grammar points
- Complete two short tasks to reinforce vocabulary



# Using Japanese as an ALT

- Promotes better working relationship with JTEs
- Means you can handle complex classroom situations
- May reassure Japanese students

# Use caution with Japanese

- Students are here to learn English and the current curriculum promotes exposure to real life conversational English, excessive Japanese use may take them out of the lesson
- Talk to your JTE first before trying anything different



# Japanese in Correction Codes

- Useful for students to evaluate their own work
- Japanese categorization allows students to rapidly conceptualise different types of errors

### Common errors in Japanese

- ■Spelling: 綴り/スペル (つづり/tsuduri)
- → Punctuation: 句読法 (くとうほう/kutouhou)
- Grammar: 文法 (ぶんぽう/bunpou)
- Capital letters: 大文字 (おおもじ/oomoji)
- ► Sentence Structure: 構文 (こうぶん/koubun)
- Plural/Singular: 複数形/単数形 (ふくすうけい/fukusuukei/たんすうけい/tansuukei)
- Unnecessary Particle: 不要な助詞 (ふようなじょし/fuyounajoshi)
- Preposition: 前置詞 (ぜんちし/zenchishi)

#### Exercise

- We will now do a short Kahoot quiz to revise these words
- You'll have to pick the answer with the correct kanji and the correct reading.

# Useful Phrases and Vocabulary

- Don't speak yet. Just think.: まだ言わないで、考えてください/Mada iwanaide, kangaete kudasai.
- Now tell your partner.: じゃ、パートナーに教えてください/Ja, paatonaa ni oshietekudasai.
- ► Any ideas? What do you think?: どう思いますか。意見がありますか。/Dou omoimasuka. Iken ga arimasuka.
- Do you agree or disagree ?: 賛成しますか。反対しますか。
  / Sanseishimashuka. Hantaishimasuka.

- ▶ 名詞 (めいし)
- ▶ 代名詞 (だいめいし)
- ▶ 動詞 (どうし)
- 過去形 (かこけい)
- ▶ 現在形 (げんざいけい)
- ★来形 (みらいけい)
- 過去進行形 (かこしんこうけい)
- 現在進行形 (げんざいしんこうけい)
- ★来進行形 (みらいしんこうけい)
- 過去完了形 (かこかんりょうけい)
- 現在完了形 (げんざいかんりょうけい)
- ▶ 未来完了形 (みらいかんりょうけい)
- 動名詞 (どうめいし)
- 不定詞 (ふていし)

- Noun
- Pronoun
- Verb
- Simple Past Tense
- Simple Present
- Simple Future
- Progressive Past
- Progressive Present
- Progressive Future
- Past Perfect
- Present Perfect
- Future Perfect
- Gerund
- Infinitive

# Things to think on

- How much Japanese do I use in the workplace?
- Who am I using Japanese with?
- Would my class benefit from my use of Japanese?



# Bibliography

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