**Mock Lesson－Lesson Plan**

**Lesson 8: Learning Directions (65 minute lesson)** *JTE’s tasks highlighted in yellow*

**Set up:**

* Write the lesson topic and goals on the board and add a funny picture to go with it.
* Place student’s name tents on desks to randomly allocate their seating position.
* Have copies of the worksheet and the textbook page for everyone

1. **Hello** *(1 minute)*

* Good afternoon class! *(Class: Good afternoon Sarah sensei!)*
* How are you? *(Class: Sleepy, hot, hungry….. Me: Really, why? ….. Class: Umm…?)*

*(Me: You’re always …. You should be excited, because it’s ENGLISH TIME!!)*

1. **Warm up** *(3 minutes)*

1 minute non-stop talking game in pairs:

* For 1 minute, each student has to talk non-stop (they can say ANYTHING) about the topic word called out by the teacher. They can just say words if sentences don’t come to mind quickly. After 1 minute they switch.
* We will demonstrate. I will ask you to talk about the words **apple**, **soccer**, and **weather**.

*(This is to get the student’s minds into the English speaking frame of mind and was recommended by Hayano Sensei).*

1. **Goals** *(1 minute)*

Go through the goals on the board with the class at the start and the end of the lesson:

1) Be able to ask for help and understand directions

2) Be able to help someone who is lost

3) Practice commenting on answers and asking follow up questions

1. **Topic phrases** *(5 minutes)*

* Review basic direction phrases (on the worksheet, they should know these already)
* Learn new direction phrases (on the worksheet – phrases from the textbook)

1. **Textbook questions** (reviewing the new phrases above) *(10 minutes)*

* **Read** and answer the direction questions in the textbook
* **Listen** to the audio CD and answer the direction questions in the textbook
  + Ask students to review their answers in pairs, then ask the class to say their answers out loud together (now that they’re more confident with their answers)
  + If only a few students are answering consistently, pick on an individual student by calling their name (get it from their name tent)!

1. **Model dialogue** *(3 minutes)*

JTE and ALT read through the model dialogue

A: Excuse me, how do I get to the post office?

B: Yes, I can help you. You have to \_\_\_ \_\_\_\_\_\_.

A: Thank you for your help!

B: You’re welcome!

Students practicing **reading** through the model dialogue in pairs

1. **Creative speaking** *(20 minutes)*

* Using a map of Kyoto from the textbook, students have to work out and then some explain directions to their partner **(speaking).** Their partner will **listen** and **write** down the directions given to them. ALT and JTE will walk around to listen and help correct mistakes.
  + Eg: Excuse me, how do I get from Kyoto station to Doshisha university?

I can help you! Go straight up Kasuma Dori for 4 blocks…

* In pairs, students will act out one of their dialogue answers in front of the class **(speaking in front of the class)**.

1. **Creative exercise** *(20 minutes)*

* Students have a treasure map where they will choose where they bury their treasure. They then have to make up directions to their buried treasure from the pirate ship, and should try to be as creative as possible.
  + Eg: Land on the island on go up to Skull Rock. Then turn right and go straight to the Giant Snake. You then have to kill the snake to get the key from inside its stomach! Go to the castle and climb to the top tower. There you will find the treasure box!
* When students finish, they will read their instructions to another student and see if they can find their treasure **(writing, speaking and listening).** Ask the student with the most creative story to read his instructions out to the class.

1. **Wrap up** *(1minute)*

Go over the goals of the lesson to reinforce that they can now do these 3 things!!