

# Special Education in Japan: Systems, Scenarios, and Strategies

## Three classroom scenarios:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Functions of Behavior:

- S** \_\_\_\_\_
- E** \_\_\_\_\_
- A** \_\_\_\_\_
- T** \_\_\_\_\_

## Good adaptations will:

- Promote \_\_\_\_\_
- Increase \_\_\_\_\_
- And will NOT \_\_\_\_\_



Type	Teaching Strategies
Physical and Motor Impairments	
Visual Impairment	
Hearing Impairment	
Intellectual Disabilities	
Autism	
Emotional Disorders	
ADHD	
Speech/Language Disorders	
Learning Disabilities	